

Thursday, September 22
Session F: 11:20 AM-12:20 PM ET
On-Site Location: *Boardroom: Craige*

Pushing the Boundaries of University-Community Engagement in Response to COVID-19
(Roundtable)

Daniel Beers, James Madison University
Diana Meza, James Madison University
Katya Koubek, James Madison University
Lisa Porter, James Madison University

COVID-19 posed unprecedented challenges for universities and communities—as well as unique opportunities to forge creative university-community partnerships. This roundtable will critically examine the nature of community engagement in times of crisis, drawing on the example of a free K-2 learning pod for historically underserved students in Harrisonburg, Virginia.

Themes:
Impacts on Purpose

Focus:
Approaches to Building Sustainable Partnerships
Engagement in a Time of Crisis
Engagement for Diversity, Equity, Inclusion, and Justice

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Measuring impact of opioid-related programming in Virginia (Roundtable)

Karen Vines, Virginia Tech
Nicolas Uwitonze

In 2017, a team of Virginia Cooperative Extension (VCE) faculty received funding to initiate work on the prevention of opioid use disorder (OUD) in two rural communities. In this session, we will share how our work with Virginia communities has expanded in the past five years on this issue.

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Approaches to Building Sustainable Partnerships

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Empowering and Transforming Public Health Nursing Education and Practice (Roundtable)

Lisa Davenport, University of Tennessee - Knoxville

Meghan Parson, University of Tennessee - College of Nursing

Stephen Blackstock, Remote Area Medical

Susan Hébert, University of Tennessee - College of Nursing

Vicki Gregg, Remote Area Medical

Xueping Li,

The eTHRIVE project team, with Remote Area Medical (RAM®), is strengthening the public health nursing workforce in rural Appalachia. The collaborative aims are to educate RN to BSN students and the volunteer workforce using innovative virtual simulation and expanding telehealth services while preparing nurses to serve in critical community roles.

Themes:

Impacts on People

Impacts on Purpose

Impacts on Passion

Focus:

Community-Engaged Teaching and Learning

Collaborative and Transdisciplinary Engagement

Innovation and New Technologies for Engagement

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On-Site Location: *Room FG (2nd Floor)*

Breaking Ground: Grassroots Engagement Connecting the University and Incarcerated Communities (Panel)

Caroline Young, University of Georgia

This panel discussion brings together participants from three educational initiatives working within the UGA community and inside Georgia jails and prisons. The organizations will discuss the challenges of bringing college students and faculty into non-traditional learning environments and share the experiences, learning outcomes, and rewards of bringing these communities together.

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Writing Home: Creating Mutually Beneficial, Community-based Learning Partnerships
(Symposium (20 min))

Ania Payne, Kansas State University
Josh Brewer, Kansas State University / Manhattan Area Habitat for Humanity

This interactive session will include perspectives from both a community practitioner and an educator, and the session will explore the ways that Manhattan Area Habitat for Humanity creates sustainable, interdisciplinary partnerships with an English department, College of Architecture Planning and Design, Leadership Studies, and Engineering at Kansas State University.

Community and Partner Engagement during COVID: Lessons Learned (Symposium (20 min))

Kris Pachla, Grand Valley State University

As part of a grant-funded, multi-year, collaborative curriculum design for a novel place-, project-, and problem-based curriculum for a STEM middle school, significant changes have taken place to the method, purpose, and success of engaging with stakeholders in the community. This presentation explores changes, intentional and necessary, along the way.

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Civic Engagement Action Plans: An African Civic Engagement Academy Model (Workshop)

Brandy Walker, University of Georgia

This workshop will provide participants with an overview of a new civic engagement leadership program from which a Civic Engagement Action Plan (CEAP) was developed. Participants will receive a CEAP template, learn strategies for developing it, and discuss examples of exemplary CEAPs from participants in the Academy.

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Approaches to Building Sustainable Partnerships
Leadership and Engagement
Engagement for Diversity, Equity, Inclusion, and Justice

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Innovative experiential learning and community science partnerships that advance the SDGs (Workshop)

Rebecca Watts Hull, Georgia Tech
Ruth Yow, Georgia Tech

This workshop will draw on two successful programs to introduce participants to strategies and tools for building long-term, equitable and effective partnerships with community-based organizations that advance racial equity and the U.N. Sustainable Development Goals.

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Focus:
Approaches to Building Sustainable Partnerships
Community-Engaged Research and Creative Activities
Engagement for Diversity, Equity, Inclusion, and Justice

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In the Details: Building a Community-Engaged Learning Course (Workshop)

Caroline Kobia, Mississippi State University
Michelle Garraway, Mississippi State University
Silvina Lopez Barrera, Mississippi State University

Do you want to teach a community-engaged learning course but are unsure how to start planning? Sometimes our best laid plans don't come together because the path is confusing or filled with barriers. This workshop will help you take your ideas into the classroom and beyond.

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Collaborative and Transdisciplinary Engagement

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Interdisciplinary Collaboration to Support Student Health and Safety (Symposium (20 min))

Lynn Ortale, Chestnut Hill College

The interdisciplinary collaboration brought together areas from athletics, student life, and academics. It led to the establishment of a Concussion Education Center and a Peer Concussion Education Program. We will discuss the formation, establishment, and outcomes of the work together as well as the growth of the interdisciplinary, cross-university team.

Bug2School: A summer undergraduate research and education experience in school gardens (Symposium (20 min))

Carmen Blubaugh, University of Georgia Dept of Entomology

The Bug2School program establishes a collaborative school garden research network cultivating inquiry-based learning for both undergraduates and school age students. A curated research experience provides undergraduates with an accessible, course-like structure, while infusing school garden programs with expertise and logistical support to strengthen and align garden-based curricula with state standards.

Solar Decathlon Design/Build Ensures Mutually-Beneficial Reciprocal Community Engagement (Symposium (20 min))

Pamela Harwood, Ball State University

A multi-disciplinary team of students and faculty are collaborating with a community development corporation to design/build an affordable, net-zero energy, two-family home as part of a 40 unit scattered site project of 20 duplexes in Indianapolis. The planning, design, and impact of this project with the community will be discussed.

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A Recipe for Success: Designing University Community Engagement Programs (Panel)

Becca Berkey, Northeastern University
Carly Redding, University of North Georgia
Drew Pearl, University of Alabama
Sarah Young, Kennesaw State University

This panel is a critical resource for any institution applying or reapplying to Carnegie's community engagement classification. This panel collates best practices for building community engagement capacity from multiple institutions. Panelists will critically assess their successes and setbacks in community relations, faculty relations, organizational structure, leadership, assessment, and engaged research.

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